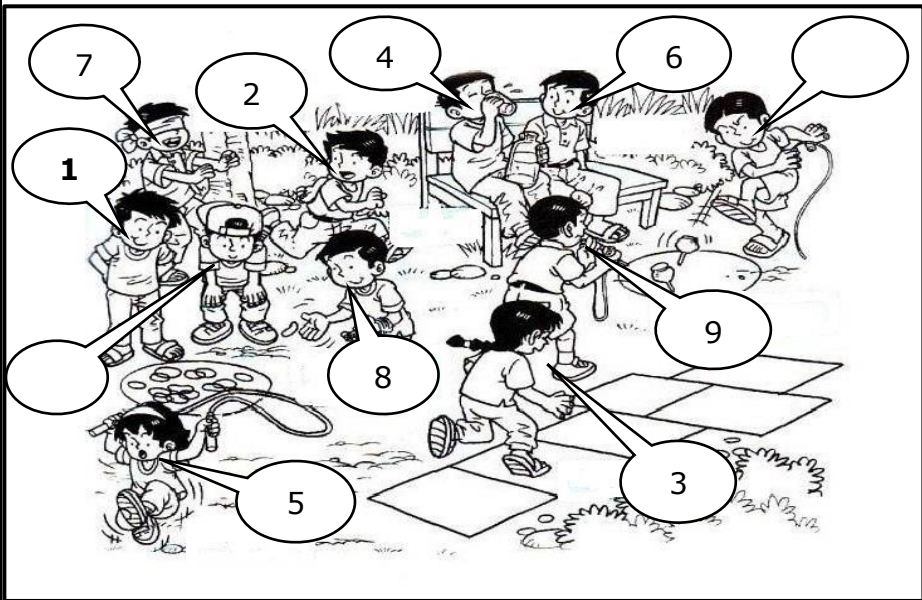


Annual Examinations for Secondary Schools 2022

YEAR 11 ITALIAN (SPA – Level 2) MARKING SCHEME

READING		20
Es 1	1b, 2a, 3c, 4b, 5c, 6a	1 x 5
Es 2	<div>10513</div> <div>298/</div> <div>746/</div>	1 x 9
Es 3	1b, 2c, 3a, 4c, 5b, 6b, 7a	1 x 6
LISTENING		20
Prova A	Al parco	1 x 8
<div></div>		
Prova B	Che belle conversazioni!	1 x 6
<div>/15</div> <div>6/7</div> <div>243</div>		
Prova C	La polizia interroga Maria	1 x 6
1c 2a 3b 4c 5a 6a 7c		

WRITING

9-10	Can write short, simple notes and messages or a very simple personal letter as described in the task. The work is complete and errors are few and far between.
7-8	Demonstrates spelling and morphological correctness and the end product is cohesive and well organised and presented. The work is complete and errors are few and far between. Grammar structures are used accurately and appropriate range of vocabulary used.
5-6	Is capable of completing the required tasks with a minimum number of errors. The work demonstrates an appropriate range of vocabulary and grammar structures are at the appropriate level and precisely used. Good use of punctuation and spelling
3-4	Is capable of completing the required tasks but some serious errors make it difficult, at times, to follow. Commits few grammatical and spelling mistakes. Makes correct use of basic punctuation marks (full stop, comma, question mark). The end product is acceptable and understandable.
1-2	Fails to adequately complete the tasks presented. Does not succeed to communicate his/her ideas in writing in a comprehensible way. Work is characterised by continuous and repetitive grammatical and spelling errors. Grammar structures used are not appropriate and shows limited proficiency in grammar, vocabulary and spelling.
0	Fails to meet the requirements of the tasks presented. Grammar structures are not appropriate. Work characterised by systematic errors in grammar, vocabulary and spelling. Very difficult to follow or incomprehensible.